

Summer Reading Activities



	Third Grade – Activity #1
Title	Joy of Reading
Parent Information	<p>Reading aloud and exploring literature together is an important part of building literacy skills. Gaining fluency, understanding story elements and plot structure, learning vocabulary, and building background knowledge are just a few skills that can come from reading with your child. Listening to and talking about the books you read together also supports social emotional learning and comprehension. Choose books with your child and let their interests guide the selections.</p> <p>Third grade students are independent with their reading skills and are eager to read a variety of text. Establishing a reading time routine with your child is important to reinforce, maintain, and continue to build reading skills during the summer months. There are many wonderful chapter book series and non-fiction selections that are geared for this age range. Independent reading does not have to mean “silent” reading. To build reading fluency it is still beneficial for them to read aloud and to listen to fluent reading.</p>
Objective	Read, share, and enjoy books together
Time	25 -30 minutes daily
Materials	Variety of books – fiction and non-fiction
Procedures	<ul style="list-style-type: none"> • Set aside a designated reading time each day. • Have your child choose a book to read. Preview the text for vocabulary, story elements, or concepts that might be interesting or challenging so you can support as needed. • Decide who will be the “reader” or take turns reading the text. • Discuss the title, author, and illustrator if applicable. • Read the text and support your child by monitoring, providing feedback, and having conversations about the more complex story plots or informational concepts. • After reading, talk about the book and ask questions to check for understanding. • If your child is reading independently and silently, check in with them after reading to talk about what they have read. • For longer texts, break the reading time up by chapters or natural stopping points.
Additional Resources and Information	<p>Visit your local library:</p> <ul style="list-style-type: none"> • Sno-Isle Libraries • Everett Public Library

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	<p>Visit Reading Rockets:</p> <ul style="list-style-type: none"> • Reading Tips for Parents of Third Graders • Literacy Accomplishments: Grade 3 <p>Fictional text suggestions:</p> <ul style="list-style-type: none"> • <i>A to Z Mysteries</i> Books by Ron Roy • <i>Alvin Ho</i> Books by Lenore Look • <i>Cam Jansen</i> Books by David Adler • <i>Clementine</i> Books by Sara PennyPacker • <i>Clubhouse Mysteries</i> by Sharon M. Draper • <i>Dyamonde Daniel</i> Books by Nikki Grimes • <i>Geronimo Stilton</i> Books by Geronimo Stilton • <i>Jake the Fake</i> Books by Craig Robinson and Adam Mansbach • <i>Judy Moody</i> Books by Peter H. Reynolds • <i>I Survived</i> Books by Lauren Tarshis • <i>Ivy & Bean</i> Books by Annie Barrows & Sophie Blackall • <i>Mouse and the Motorcycle</i> Books by Beverly Cleary • <i>Meet Yasmin!</i> Books by Saasia Faruqi • <i>Nate the Great</i> Books by Marjorie Weinman Sharmat • <i>Planet Omar</i> Books by Zanib Mian • <i>Ramona the Pest</i> Books by Beverly Cleary • <i>Sofia Martinez</i> Books by Jacqueline Jules • <i>Tales of Fourth Grade Nothing</i> by Judy Blume • <i>Tuck Everlasting</i> by Natalie Babbitt • <i>The Boxcar Children</i> Books by Gertrude Chandler Warner • <i>The Carver Chronicles</i> Books by Laura Freeman • <i>The Great Brain</i> by John D. Fitzgerald • <i>The Land of Stories</i> Books by Chris Colfer • <i>The Warriors</i> Books by Erin Hunter • <i>The Zach and Zoe Mysteries</i> Books by Mike Lupica • <i>Wonder</i> by R.J. Palacio <p>Nonfiction text suggestions:</p> <ul style="list-style-type: none"> • Who Would Win? Animal Books by Scholastic • Who Was? Series by Penguin Random House • National Geographic Kids Readers • A True Book™-Extreme Science by Scholastic